



FUNCTIONAL SKILLS MATHS & ENGLISH

LEVEL 1 & 2 EXAMS

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Intech Centre is an established training provider based in Islington, London, with over 26 years of experience in delivering education, employability and digital skills programmes.

Intech Centre specialises in **Functional Skills English and Maths Level 1 & 2**, helping learners successfully pass Level 1 and Level 2 Functional Skills exams required for university entry, apprenticeships, teacher training, nursing courses and many other professional pathways.

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BOOK YOUR FUNCTIONAL SKILLS EXAM NOW!

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
Functional Skills**

Centre Number

Candidate Number

Practice 1

Time: 75 minutes

Paper Reference **PENR2**

English
Component 2: Reading
Level 2

You MUST use the correct Text Booklet.
You may use a dictionary.

Total Marks

My signature confirms that I will not discuss the content of the test with anyone.

Signature: _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- **Sign the declaration.**
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is **35**.
- There are a total of 15 questions:
 - Questions 1 to 4 are based on Text A
 - Questions 5 to 8 are based on Text B
 - Questions 9 to 11 are based on Text C
 - Questions 12 to 15 are based on more than one text.
- The marks for **each** question are shown in brackets.
- This paper assesses your reading skills, not your writing skills.
- You do not need to write in sentences.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

SECTION A

Read Text A and answer Questions 1 to 4.

- 1 Your friend wants to know how much time different groups of people spend watching scheduled TV.

According to Text A, how much time do each of the following age groups spend watching scheduled TV?

16 to 24 year olds
..... (1)

Over 65 year olds
..... (1)

(Total for Question 1 = 2 marks)

Answer Question 2 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 2 Which word best describes the style of Text A?

- A urgent
- B irritated
- C impartial
- D pessimistic

(Total for Question 2 = 1 mark)

Answer Question 3 with a cross in two boxes ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

- 3 Which **two** of these quotations from Text A are examples of formal language?

- A 'There is an escalating gap'
- B 'can be up with the latest series'
- C 'chilling together in front of a TV show'
- D 'They don't want to hang about'
- E 'many people also use individual devices'

(Total for Question 3 = 2 marks)

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4 You have been asked to add subheadings to each paragraph in Text A.

Number each subheading from 1 to 5 to show which best matches each paragraph.

Two have been done for you.

Subheading	Paragraph number
Effect on family life	
Changes to viewing habits	1
Impact of new services	
Differences according to age	
Use of digital devices	4

(Total for Question 4 = 2 marks)

TOTAL FOR SECTION A = 7 MARKS



SECTION B

Read Text B and answer Questions 5 to 8.

5 What does each of these quotations from Text B suggest about onscreen entertainment?

'limitless choice' (1)

'binge-watching box sets' (1)

(Total for Question 5 = 2 marks)

Answer Question 6 with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

6 Text B includes both facts and opinions.

Which **one** of these statements is a fact?

- A** People should appreciate that we live in a digital age.
- B** Social media prevents us from pursuing our own interests.
- C** People spend too much time in front of different screens.
- D** Social media enables people to communicate across the world.

(Total for Question 6 = 1 mark)

7 (a) Give the name of the report in Text B that tells you how long young people spend on their phones.

..... (1)

(b) Which organisational feature in Text B is used to identify this report?

..... (1)

(Total for Question 7 = 2 marks)

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8 (a) Using Text B, identify **two** ways using screens can help children and young people with their learning.

1 (1)

2 (1)

(b) Using Text B, identify **two** ways using screens can have a negative effect on children and young people's learning.

1 (1)

2 (1)

(Total for Question 8 = 4 marks)

TOTAL FOR SECTION B = 9 MARKS



SECTION C

Read Text C and answer Questions 9 to 11.

9 Using Text C, give **two** quotations that suggest reducing screen time can be difficult.

1 (1)

2 (1)

(Total for Question 9 = 2 marks)

10 Using Text C, identify **two** language features used to advise readers how to reduce device use.

Give an example to support each answer.

Language feature (1)

Example (1)

Language feature (1)

Example (1)

(Total for Question 10 = 4 marks)

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Answer Question 11 with a cross . If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

11 Which **one** of these quotations from Text C shows that the writer has a negative view of technology use?

- A 'people, especially young people, are watching less traditional TV'
- B 'It's important to keep phones on silent to avoid annoying distractions'
- C 'viewing a box set rather than one episode of a show is now commonplace'
- D 'The availability of different devices means we use them for work and play'

(Total for Question 11 = 1 mark)

TOTAL FOR SECTION C = 7 MARKS



SECTION D

Questions 12 to 15 are based on more than one text.

12 You may use a dictionary to answer this question.

(a) 'transformed the way people watch'

Give **one** word or phrase to replace 'transformed' that keeps the meaning of this quotation from Text A the same.

..... (1)

(b) 'prohibit devices during mealtimes'

Give **one** word or phrase to replace 'prohibit' that keeps the meaning of this quotation from Text C the same.

..... (1)

(Total for Question 12 = 2 marks)

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Answer Question 14 with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

14 Which **one** of these statements about the language used in Text A and Text B is correct?

- A Both use similes to increase interest.
- B Both use first person to explain opinions.
- C Both use direct address to gain attention.
- D Both use rule of three to emphasise points.

(Total for Question 14 = 1 mark)

15 You are doing a project on the effect of technology on relationships.

Identify **one** piece of evidence from **each** of the three texts which shows technology can have a negative effect on relationships with family and friends.

Text A
..... (1)

Text B
..... (1)

Text C
..... (1)

(Total for Question 15 = 3 marks)

TOTAL FOR SECTION D = 12 MARKS
TOTAL FOR PAPER = 35 MARKS

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