



FUNCTIONAL SKILLS MATHS & ENGLISH

LEVEL 1 & 2 EXAMS

WHO WE ARE

Leading training company for 26 years

Intech Centre is an established training provider based in Islington, London, with over 26 years of experience in delivering education, employability and digital skills programmes.

Intech Centre specialises in **Functional Skills English and Maths Level 1 & 2**, helping learners successfully pass Level 1 and Level 2 Functional Skills exams required for university entry, apprenticeships, teacher training, nursing courses and many other professional pathways.

Thousands of learners have used our resources, courses and exam services to achieve nationally recognised qualifications.

[BOOK NOW](#)[LEARN MORE](#)

** The materials in this document are the intellectual property of the relevant awarding organisation and are shared for educational and revision purposes only. Intech Centre does not claim ownership of these materials and all rights remain with the respective awarding body.*

SERVICES

Courses

- Functional Skills Maths
- Functional Skills English

Tutoring

- Functional Skills Maths & English Exam Tutoring

EXAMS

- ➔ Functional Skills **Maths** Level 1 or 2 Exam **in London**
- ➔ Functional Skills **English** Level 1 or 2 Exam **in London**
- ➔ **Online** Functional Skills **Maths** Level 1 or 2 Exam
- ➔ **Online** Functional Skills **English** Level 1 or 2 Exam



www.intechcentre.com



362 Essex Road
Islington N1 3PD



020 7354 5655

BOOK YOUR FUNCTIONAL SKILLS EXAM NOW!

TQUK Functional Skills Qualification in English at Level 2

Reading Mark Scheme (Past Paper 1)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly.
- Markers should award full marks if the candidate deserves full marks.
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotation and candidates' own words are acceptable.

PASS MARK: 18

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)
Text in brackets	May be included but is not essential to be awarded the mark

Q	Answer	Marks	SC
1.	<p><i>The Roseforest Hotel describes itself as a 'luxury destination'. Give two examples from the brochure which indicate the idea of luxury.</i></p> <p>Award 1 mark for each suitable answer linked to the idea of luxury, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • (the beds have) duck feather duvets (1) • silk pillowcases (1) • the beds are 'fit for a king or queen' (1) • (the bathrooms have) indulgent bath foams, shower gels and moisturisers (1) • the hotel compares its rooms to those in Buckingham Palace (1) • (there is a) 5-star spa (1) • (there is a) gym with state-of-the-art equipment (1) • (the restaurant uses the) finest ingredients (1) • (the restaurant has) expert chefs (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	11

Q	Answer	Marks	SC
2.	<p><i>Look at paragraph 1. Give two facts about the hotel's location.</i></p> <p>Award 1 mark for each correct answer, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • (the hotel is) close to attractions and places to eat or drink (1) • (the hotel is) in the middle / heart of the city centre (1) • (the hotel is) 5 minutes away from the train station (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	18b

Q	Answer	Marks	SC
3.	<p>Look at the section called Our Facilities. Name two language features the author of the brochure has used to persuade readers to use the facilities. Give one example for each feature you choose.</p> <p>Award 1 mark for each suitable language feature named, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • rhetorical question (1) • direct address (1) • exclamation (1) • superlatives (1) • exaggeration / hyperbole (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each correct example used, up to a maximum of 2 marks. For example:</p> <p>Rhetorical question</p> <ul style="list-style-type: none"> • Why not also try out some of our fabulous facilities? (1) • Want to maximise your muscles in the morning? (1). <p>Direct address</p> <ul style="list-style-type: none"> • If you're travelling by rail (1) • We also cater for all your grooming needs (1) • We offer so many ways for you to relax (1). <p>Exclamation</p> <ul style="list-style-type: none"> • Don't forget your trainers! (1). <p>Superlatives</p> <ul style="list-style-type: none"> • ...the finest...ingredients (1). <p>Exaggeration / hyperbole</p> <ul style="list-style-type: none"> • can guarantee an out-of-this-world experience (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 4 marks should be awarded for this question.</p>	4	14

Q	Answer	Marks	SC
4.	<p><i>What style of writing has the author used in the menu? Give one example from the menu to support your answer. What impact does this style have on the reader?</i></p> <p>Award 1 mark for an appropriate style of writing, for example:</p> <ul style="list-style-type: none"> • descriptive / detailed language (1) • positive (1) • formal (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable example to illustrate the style identified, for example:</p> <p>Descriptive / detailed:</p> <ul style="list-style-type: none"> • roasted (1) • (coated with) creamy wild garlic sauce (1) • crisp lettuce, tangy onion relish and juicy tomato (1) • slathered in a spicy sauce and dusted with crunchy pine nuts (1). <p>Positive:</p> <ul style="list-style-type: none"> • packed full of what's good for you (1) • mouth-watering (1) • delicious (1) • rich on the inside (1). <p>Formal:</p> <ul style="list-style-type: none"> • locally-sourced beef steak (1) • All sides have an additional £5 charge (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable impact the style identified has on readers. For example, this style:</p> <ul style="list-style-type: none"> • makes the food sound appetising (positive) (1) • makes the food sound appealing (positive / descriptive) (1) • makes customers want to eat the food (positive) (1) • gives customers an idea of what the food will look/taste like (descriptive) (1) • makes the restaurant sound like a high-quality place (formal) (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	19

Q	Answer	Marks	SC
5.	<p>The author of the menu has used each of these organisational features: text box, bold text and subheadings. Explain how each feature helps the reader.</p> <p>Award 1 mark for one suitable explanation for each feature, for example:</p> <p>Text box:</p> <ul style="list-style-type: none"> • text box has key information about where to find the dishes for each course (1) • text box shows readers where to find the cost of the courses (1). <p>Accept any other valid response linked to the text.</p> <p>Bold text:</p> <ul style="list-style-type: none"> • highlights what the side dishes are (1) • makes the name of each dish stand out (1) • indicates the available dishes for each course (1). <p>Accept any other valid response linked to the text.</p> <p>Subheadings:</p> <ul style="list-style-type: none"> • indicate to the reader what is offered for different parts of a meal (1) • show the reader the course that each dish belongs to (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	16

Q	Answer	Marks	SC
6.	<p><i>Use information in the menu to answer this question. You are visiting the Roseforest Restaurant for a meal with a friend. What choices do you have in the following situations?</i></p> <p>Award a maximum of 1 mark for a correct choice identified, for example:</p> <p>Your friend wants to order a vegetarian starter:</p> <ul style="list-style-type: none"> • (Summer) courgette salad (1) • Butter Roasted Cauliflower (1). <p>Award 1 mark for each correct choice identified up to a maximum of 2 marks. For example:</p> <p>You want to order a gluten-free dessert:</p> <ul style="list-style-type: none"> • (Coconut and Honey) Rice Pudding (1) • (Blackberry and Lemon) Sorbet (1). <p>Award 1 mark for giving the feature that helps find the information, for example:</p> <ul style="list-style-type: none"> • key (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 4 marks should be awarded for this question.</p>	4	15

Q	Answer	Marks	SC
7.	<p><i>Give two phrases from the review that indicate the author may be biased.</i></p> <p>Award 1 mark for each correct answer, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • This review is sponsored by the Roseforest Hotel (1) • The Roseforest Hotel contacted me last week and asked if I'd like to write a review (1) • any prices mentioned have been compensated by the Roseforest Hotel as part of this review's sponsorship (1) • (I received a delivery from the hotel –) a beautiful gift basket filled with samples of face and body products (1) (from their spa) • (They even) included a note to let me know that I am welcome to stay there again any time and included a discount (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	17

Q	Answer	Marks	SC
8.	<p><i>The author of the review suggests that the stay did not start well. Give three phrases that suggest this.</i></p> <p>Award 1 mark for each suitable phrase identified, up to a maximum of 3 marks. For example:</p> <ul style="list-style-type: none"> • When I arrived it was pouring with rain (1) • I hadn't even thought to bring an umbrella (1) • Which was a brilliant way to begin my holiday! (1) • (it was raining so hard) I still managed to get soaked (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	13

Q	Answer	Marks	SC
9.	<p><i>Do you think the author is positive or negative about their stay at the hotel? Explain why you think this. Give one example from the review to support your answer.</i></p> <p>Award 1 mark for explaining whether the author is positive or negative about their stay at the hotel. For example:</p> <ul style="list-style-type: none"> • they enjoyed it (1) • it started negatively but they enjoyed it overall (1) • they are positive about it (1) • positive (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a linked explanation, for example:</p> <ul style="list-style-type: none"> • the weather was terrible at first but the stay was good (1) • they were worried about how fancy it was but the staff made them feel relaxed (1) • the room was really special (1) • they enjoyed the facilities (1) • enjoyed their meal although it was pricey (1) • they got great sleep (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for an example linked to the explanation, for example:</p> <ul style="list-style-type: none"> • who was so warm and welcoming (1) • I really did feel like royalty (1) • It's quite pricey at £75 but it was totally worth it (1) • it was totally worth the money (1) • I felt like I was sleeping on a cloud (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	18a

Q	Answer	Marks	SC
10.	<p><i>Document 1 and Document 3 are both about what the Roseforest Hotel can offer its guests. Compare the documents. You should compare:</i></p> <ul style="list-style-type: none"> • <i>what the documents say about what the Roseforest Hotel offers its guests</i> • <i>the way the authors talk about what the Roseforest Hotel offers its guests.</i> <p>Award 1 mark for each valid comparison of what the Roseforest Hotel offers its guests. For example:</p> <ul style="list-style-type: none"> • both say the hotel offers luxurious features (1) • both documents say it has warm and welcoming staff (1) • they both comment on comfortable rooms (1) • they both talk about the hotel spa (1) • both mention the restaurant (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each valid comparison of the way the authors talk about what the Roseforest Hotel offers its guests. For example:</p> <ul style="list-style-type: none"> • both use rhetorical questions (1) • both documents have descriptive / detailed language (1) • both use alliteration (1) • both documents use direct address (1) • both use exaggeration (1). <p>Accept any other valid response linked to the text.</p> <p>Both of the bullet points in the question should be covered at least ONCE.</p> <p>A maximum of 4 marks should be awarded for this question.</p> <p>Example response awarded 4 marks:</p> <p>Both documents talk about the hotel spa with document 1 using a hyperbole (1) to say that their spa will relieve all your stress, and document 3 also being positive in saying that they felt very relaxed after using it (1). Both documents use alliteration (1) to talk about the luxury nature of the hotel (1), 'serene sensations' and 'perfectly posh'.</p>	4	12

Mapping Matrix

Subject Content Area		Marks
11	Identify the different situations when the main points are sufficient and when it is important to have specific details	2
12	Compare information, ideas and opinions in different texts, including how they are conveyed	4
13	Identify implicit and inferred meaning in texts	3
14	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes	4
15	Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources	4
16	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources	3
17	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias	2
18a	Follow an argument, identifying different points of view	3
18b	Distinguishing fact from opinion	2
19	Identify different styles of writing and writer's voice	3
TOTAL		30

End of Mark Scheme



Book Your Functional Skills Exam Now!

Intech Centre is a leading training, careers and examination centre based in Islington, London, delivering Functional Skills Maths and English courses and exams for over 26 years.



Book Now!



Book Your Exams & Courses

Qualification	Private Course	Online Exam	Exam in London
Functional Skills Maths Level 1 & 2	Enrol on Course	Book Online Exam	Book London Exam
Functional Skills English Level 1 & 2	Enrol on Course	Book Online Exam	Book London Exam

Why Intech Centre?

- Over **26 years' experience** as a UK training and exam centre in London.
- **City & Guilds Functional Skills Maths and English exams**, Ofqual regulated and nationally recognised.
- Flexible **online learning** with 24/7 access plus online or centre-based exam options.
- Ideal if you still need GCSE Maths or English equivalent for university entry, teacher training, apprenticeships or employment.

CALL US FOR MORE INFORMATION:



020 7354 5655



www.intechcentre.com



info@intechcentre.com