



# FUNCTIONAL SKILLS MATHS & ENGLISH

## LEVEL 1 & 2 EXAMS

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# TQUK Functional Skills Qualification in English at Level 2

## Reading Mark Scheme (Past Paper 4)

### Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage of each question
- further considerations which could or should be followed.

### Information for the marker

- All marking must be completed consistently and the mark scheme must be applied fairly.
- Markers should award full marks if the candidate deserves full marks.
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotations and candidates' own words are acceptable.

### Key

SC	Subject Content Coverage (as identified in the Qualification Specification)
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Text in brackets	May be included but is not essential to be awarded the mark
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**PASS MARK: 18**

Q	Answer	Marks	SC
1.	<p><i>The blog shows that there were issues with keeping to financial goals. Give <b>two</b> examples from the blog which support the idea of issues with keeping to financial goals.</i></p> <p>Award <b>1 mark</b> for each example stated, up to a maximum of <b>2 marks</b>. For example:</p> <ul style="list-style-type: none"> <li>• Life threw me a curveball (1)</li> <li>• my car broke down (1)</li> <li>• I had to dig deep (into my pockets) for repairs (1)</li> <li>• (to handle) life's surprises (1)</li> <li>• wasting cash on non-essentials (1)</li> <li>• (Avoiding the) temptation to overspend (1).</li> </ul> <p>A maximum of <b>2 marks</b> should be awarded for this question.</p>	2	11

Q	Answer	Marks	SC
2.	<p><i>State whether <b>each</b> of the following statements from the blog are <b>fact</b> or <b>opinion</b>.</i></p> <p>Award <b>1 mark</b> for each correct answer, up to a maximum of <b>3 marks</b>.</p> <p>'I spent all my overdraft, which resulted in my bank sending me several urgent letters.'</p> <ul style="list-style-type: none"> <li>• fact (1).</li> </ul> <p>'Life never stands still, and neither should your financial plan.'</p> <ul style="list-style-type: none"> <li>• opinion (1).</li> </ul> <p>'it's a path worth treading!'</p> <ul style="list-style-type: none"> <li>• opinion (1).</li> </ul> <p>A maximum of <b>3 marks</b> should be awarded for this question.</p>	3	18b

Q	Answer	Marks	SC
3.	<p><i>Read these quotations from the blog. Replace the word or phrase in <b>bold</b> with a word or phrase which means the same thing. Your word or phrase must keep the meaning the same in the context of the blog.</i></p> <p>Award <b>1 mark</b> for <b>each</b> correct appropriate word or phrase used, up to a maximum of <b>3 marks</b>. For example:</p> <p><b>sceptical</b></p> <ul style="list-style-type: none"> <li>• dubious (1)</li> <li>• doubtful (1)</li> <li>• unconvinced (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p><b>mounting</b></p> <ul style="list-style-type: none"> <li>• rising (1)</li> <li>• increasing (1)</li> <li>• growing (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p><b>accomplishment</b></p> <ul style="list-style-type: none"> <li>• achievement (1)</li> <li>• success (1)</li> <li>• fulfilment (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>A maximum of <b>3 marks</b> should be awarded for this question.</p>	3	15

Q	Answer	Marks	SC
4.	<p>The author of the advert has used a <b>heading</b> to advertise the MoneyFriend app. Name <b>one other</b> organisational feature used by the author of the advert. Explain how this feature helps the reader.</p> <p>Award <b>1 mark</b> for a correct feature. <b>This must not be a heading.</b> For example:</p> <ul style="list-style-type: none"> <li>• subheadings (1)</li> <li>• bold (text) (1)</li> <li>• image (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>Award <b>1 mark</b> for a suitable explanation <b>linked to the feature named.</b> For example:</p> <ul style="list-style-type: none"> <li>• subheadings indicate the range of financial benefits offered by the app (1)</li> <li>• the bold text draws the reader's attention to the name of the app / brand (1)</li> <li>• the image the reader the theme of the advert / shows someone that has money to spend (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>A maximum of <b>2 marks</b> should be awarded for this question.</p>	2	16

Q	Answer	Marks	SC
5.	<p>The advert contains bias. Give <b>three</b> phrases from the advert that suggest bias.</p> <p>Award <b>1 mark</b> for <b>each</b> correct answer, up to a maximum of <b>3 marks</b>. For example:</p> <ul style="list-style-type: none"> <li>• Look no further than MoneyFriend (1)</li> <li>• It's your path to financial freedom! (1)</li> <li>• (download) the greatest money management app on the market! (1)</li> <li>• We promise that your financial life will be improved with this ingenious app! (1)</li> <li>• Where Financial Dreams Come True (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>A maximum of <b>3 marks</b> should be awarded for this question.</p>	3	17

Q	Answer	Marks	SC
6.	<p>Name <b>two</b> language features the author of the advert has used to <b>persuade</b> readers to use the MoneyFriend app. Give <b>one</b> example for <b>each</b> feature you choose.</p> <p>Award <b>1 mark</b> for <b>each</b> suitable language feature named, up to a maximum of <b>2 marks</b>. For example:</p> <ul style="list-style-type: none"> <li>• rhetorical questions (1)</li> <li>• hyperbole / exaggeration (1)</li> <li>• direct address (1)</li> <li>• emotive / positive language (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>Award <b>1 mark</b> for <b>each</b> correct example used, up to a maximum of <b>2 marks</b>. For example:</p> <p>Rhetorical questions:</p> <ul style="list-style-type: none"> <li>• Are you tired of money troubles? (1)</li> <li>• Do you dream of taking control of your finances (and reaching your goals)? (1)</li> <li>• Struggling to keep track of your spending? (1)</li> <li>• Ready to grow your wealth? (1).</li> </ul> <p>Hyperbole / exaggeration:</p> <ul style="list-style-type: none"> <li>• makes handling your finances a breeze! (1)</li> <li>• Never miss a bill payment again! (1)</li> <li>• Unleash the incredible potential of your finances (1).</li> </ul> <p>Direct address:</p> <ul style="list-style-type: none"> <li>• enter your income, set your goals (1)</li> <li>• watch your financial health improve (1)</li> <li>• You can also set up Auto-Pay for recurring bills (1).</li> </ul> <p>Emotive / positive language:</p> <ul style="list-style-type: none"> <li>• greatest money management app on the market! (1)</li> <li>• the ultimate money management app (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>A maximum of <b>4 marks</b> should be awarded for this question.</p>	4	14

Q	Answer	Marks	SC
7.	<p>Explain the <b>main</b> argument the author of the letter makes about their challenges with the credit card company. Give <b>one</b> example from the letter to support why you think this is the <b>main</b> argument.</p> <p>Award <b>1 mark</b> for explaining the <b>main</b> argument made about the challenges with the credit card company. For example:</p> <ul style="list-style-type: none"> <li>• it has taken too long to resolve (1)</li> <li>• there have been too many delays (1)</li> <li>• they are keen for a swift resolution (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>Award <b>1 mark</b> for each example <b>linked to the main argument</b>, up to a maximum of <b>2 marks</b>. For example:</p> <ul style="list-style-type: none"> <li>• this has gone on too long (1)</li> <li>• these issues continued for months (1)</li> <li>• hope for a speedy resolution, (so I can finally relax) (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>A maximum of <b>2 marks</b> should be awarded for this question.</p>	2	18a

Q	Answer	Marks	SC
8.	<p>The letter suggests that Pat's issues with their credit card account have created stress. Give <b>three</b> phrases that suggest this.</p> <p>Award <b>1 mark</b> for each suitable phrase identified, up to a maximum of <b>3 marks</b>. For example:</p> <ul style="list-style-type: none"> <li>• now I'm at breaking point (1)</li> <li>• causing confusion and worry (1)</li> <li>• put me under a lot of pressure (1)</li> <li>• Dealing with these issues has become increasingly more challenging (1)</li> <li>• unnecessary (source of) frustration (1)</li> <li>• so I can finally relax (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>A maximum of <b>3 marks</b> should be awarded for this question.</p>	3	13

Q	Answer	Marks	SC
9.	<p><i>What style of writing has the author used in the letter? Give <b>two</b> examples from the letter to support your answer. What impact does this style have on the reader?</i></p> <p>Award <b>1 mark</b> for an appropriate style of writing. For example:</p> <ul style="list-style-type: none"> <li>• formal (1)</li> <li>• polite (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>Award <b>1 mark</b> for each suitable example to illustrate the style identified. For example:</p> <p><b>Formal:</b></p> <ul style="list-style-type: none"> <li>• I am writing to discuss ongoing problems I've faced with my credit card account (1)</li> <li>• Dealing with these issues has become increasingly challenging (1).</li> </ul> <p><b>Polite:</b></p> <ul style="list-style-type: none"> <li>• Please don't hesitate to contact me for more information or clarification (1)</li> <li>• I appreciate your attention to these matters (1)</li> <li>• Thank you for your understanding and cooperation (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>Award <b>1 mark</b> for a suitable impact the style identified has on readers. For example, this style:</p> <ul style="list-style-type: none"> <li>• shows readers that the request is one that the writer wants taken seriously (formal) (1)</li> <li>• makes the author sound authoritative (formal) (1)</li> <li>• encourages the reader to agree with the writer (polite) (1)</li> <li>• seeks prompt resolution respectfully / conveys respect (polite) (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>A maximum of <b>4 marks</b> should be awarded for this question.</p>	4	19

Q	Answer	Marks	SC
10.	<p><i>Document 1 and Document 2 are both about financial management. Compare the documents. You should compare:</i></p> <ul style="list-style-type: none"> <li>• <i>what the documents say about financial management</i></li> <li>• <i>the way the authors write about financial management.</i></li> </ul> <p>Award <b>1 mark</b> for <b>each</b> valid comparison of what the documents say about financial management. For example:</p> <ul style="list-style-type: none"> <li>• both documents stress the importance of money goals (1)</li> <li>• both documents recommend saving money regularly (1)</li> <li>• both documents suggest learning more about money (1)</li> <li>• both documents encourage taking control of your financial future (1)</li> <li>• Document 1 advises being careful with spending, while Document 2 mentions the app can track spending (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p>Award <b>1 mark</b> for <b>each</b> valid comparison of the way the authors write about financial management. For example:</p> <ul style="list-style-type: none"> <li>• both use emotive language (1)</li> <li>• both use hyperbole / exaggeration (1)</li> <li>• both use informal language (1)</li> <li>• Document 1 uses a more conversational tone, while Document 2 uses a more persuasive tone (1).</li> </ul> <p>Accept any other valid response linked to the text.</p> <p><b>Both of the bullet points in the question should be covered at least ONCE.</b></p> <p>A maximum of <b>4 marks</b> should be awarded for this question.</p> <p>Example response awarded 4 marks:</p> <p>Both documents talk about the importance of money goals (1). Both documents recommend saving money regularly (1). Document 1 and Document 2 both use emotive language (1) and both documents use exaggeration (1).</p>	4	12

## Mapping Matrix

Subject Content Area		Marks
11	Identify the different situations when the main points are sufficient and when it is important to have specific details	2
12	Compare information, ideas and opinions in different texts, including how they are conveyed	4
13	Identify implicit and inferred meaning in texts	3
14	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes	4
15	Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources	3
16	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources	2
17	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias	3
18a	Follow an argument, identifying different points of view	2
18b	Distinguishing fact from opinion	3
19	Identify different styles of writing and writer's voice	4
<b>TOTAL</b>		<b>30</b>

**End of Mark Scheme**



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