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LEVEL 1 & 2 EXAMS

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TQUK Functional Skills Qualification in English at Level 2

Reading Mark Scheme (Sample Assessment Paper 1)

Mark scheme information

This mark scheme is intended to support the valid and consistent marking of the examination paper identified above. This mark scheme includes:

- the total mark available for each question
- the individual subject content coverage and mapping of each question
- further considerations which could or should be followed.

Information for the marker

- The pass **mark** for this paper is **19 marks**.
- All marking must be completed consistently and the mark scheme must be applied fairly.
- Markers should award full marks if the candidate deserves full marks.
- Markers should be prepared to award zero marks if the candidate's response is not worthy of credit according to the guidance for that activity.
- Crossed-out work should be marked unless the candidate has replaced it with an alternative response.
- There are no marks for spelling, punctuation and grammar in Reading papers, therefore errors are not penalised.
- Unless indicated, quotations and candidates' own words are acceptable.

Key

SC	Subject Content Coverage (as identified in the Qualification Specification)
Text in brackets	May be included but is not essential to be awarded the mark

Q	Answer	Marks	SC
1.	<p>State whether each of the following statements from the leaflet are fact or opinion:</p> <p>'You can reach us by sending a message to email@stccollege.ac.uk or giving us a call on 0100 444 4444.'</p> <p>Award 1 mark for the correct answer:</p> <ul style="list-style-type: none">• fact (1). <p>'In our view, nobody should feel left out when it comes to the internet'</p> <ul style="list-style-type: none">• opinion (1). <p>A maximum of 2 marks should be awarded for this question.</p>	2	18b

Q	Answer	Marks	SC
2.	<p><i>What style of writing has the author used in the leaflet? Give one example from the leaflet to support your answer. What impact does this style have on the reader?</i></p> <p>Award 1 mark for an appropriate style of writing, for example:</p> <ul style="list-style-type: none"> • informal (1) • friendly (1) • positive (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable example to illustrate the style identified, for example:</p> <p>Informal:</p> <ul style="list-style-type: none"> • You can reach us (1) • giving us a call (1) <p>Friendly:</p> <ul style="list-style-type: none"> • We're here to help (1) • Don't worry though! (1) • Here we are, young and old (1) • we want to make sure this doesn't happen to you (1). <p>Positive:</p> <ul style="list-style-type: none"> • But never fear! • don't be afraid to get in touch (1) • You are sure to learn something new (1) <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable impact the style identified has on readers. For example, this style:</p> <ul style="list-style-type: none"> • makes readers feel like the college is approachable for anyone (informal) (1) • makes readers feel that the staff are / the course is accessible (friendly) (1) • helps readers feel more confident about starting a new course (positive) (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	19

Q	Answer	Marks	SC
3.	<p><i>Use information in the leaflet to answer this question. Give a definition of these words from the leaflet. What is the name of the feature that helps you find this information?</i></p> <p>Award 1 mark for each appropriate definition given, up to a maximum of 2 marks. For example:</p> <p>Cyberspace:</p> <ul style="list-style-type: none"> • The online world where computers communicate (1). <p>cookies:</p> <ul style="list-style-type: none"> • Small files websites use to remember information about you (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for correctly giving the feature that helps find the information:</p> <ul style="list-style-type: none"> • footnote(s) (1) <p>A maximum of 3 marks should be awarded for this question.</p>	3	15

Q	Answer	Marks	SC
4.	<p><i>Two sections of the article do not have subheadings. Suggest suitable subheadings for the sections of the article that do not have subheadings.</i></p> <p>Award 1 mark for a suitable subheading 1, for example:</p> <ul style="list-style-type: none"> • Who is affected? (1) • Hacks and scams (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable subheading 2, for example:</p> <ul style="list-style-type: none"> • Protecting yourself (1) • Securing information (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	11

Q	Answer	Marks	SC
5.	<p><i>The author of the article makes it seem like it is time-consuming to protect yourself online. Give three phrases that suggest this.</i></p> <p>Award 1 mark for each suitable phrase identified, up to a maximum of 3 marks. For example:</p> <ul style="list-style-type: none"> • protect yourself against cybercrime and identity theft (1) • Contact the organisation the message claims to represent (1) • call your bank to find out if they have tried to contact you (1) • (You can also) search for the email address or telephone number online (1) • Install a firewall on your computer (or laptop) (1) • Create a different password for every account (1) • Think of strong, unique passwords (1) • Change your passwords regularly (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	13

Q	Answer	Marks	SC
6.	<p><i>In the article, the author uses a subheading to show readers where they can find out if an email is real. State two other organisational features used by the author of the article. Explain how each feature helps the reader.</i></p> <p>Award 1 mark for a correct feature. This must not be a subheading. For example:</p> <ul style="list-style-type: none"> • heading / headline (1) • bold (text) (1) • underlining (1) • (numbered) list • text box (1) • columns (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a suitable explanation, for example:</p> <ul style="list-style-type: none"> • the heading / headline tells the reader that the article is about protecting themselves online(1) • bold (text) draws readers' attention to the link for staying safe online (1) • underlining emphasises how many scam victims there were in the last year / shows readers how much of a danger it is (1) • (numbered) list is used to show readers the steps they can take to protect themselves online (1) • a text box shows that this is where readers should look to find out how to avoid being scammed (1) • columns are used to help readers to locate the information and to convince them this is an authentic article (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 4 marks should be awarded for this question.</p>	4	16

Q	Answer	Marks	SC
7.	<p><i>Give two phrases from the letter that indicate the author may be biased.</i></p> <p>Award 1 mark for each correct answer, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • I do not own a computer (1) • Nowadays all anybody ever talks about is being online (1) • it is leaving sections of our community marginalised / simply not inclusive (1) • I had to help an elderly neighbour order a repeat prescription because this must be done online (1) • I would never pay such huge prices to service providers (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 2 marks should be awarded for this question.</p>	2	17

Q	Answer	Marks	SC
8.	<p><i>Do you think the author of the letter is positive or negative about the Tech Genius article? Explain why you think this. Give one example from the letter to support your answer.</i></p> <p>Award 1 mark for explaining whether the author is positive or negative about the Tech Genius article, for example:</p> <ul style="list-style-type: none"> • the author is negative about it (1) • Kim is negative about the article (1) • negative (1) • they are definitely negative (1) • Kim is negative (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for a linked explanation, for example:</p> <ul style="list-style-type: none"> • because they say that the article was all about being online (1) • because they do not own a computer (1) • because they say some people are not interested or able to access the internet (1) • because they say it sidelines some groups in society (1) • as they say they personally feel left out (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for an example linked to the explanation, for example:</p> <ul style="list-style-type: none"> • I am very disappointed (1) • so why do I need to read about the dangers of the internet (1) • what about all those people who don't have access to online services? (1) • it's certainly not for everyone (1) • Should people like me be made to feel excluded? (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 3 marks should be awarded for this question.</p>	3	18a

Q	Answer	Marks	SC
9.	<p>Name two language features the author has used to persuade the reader to agree with their ideas. Give one example for each feature you choose.</p> <p>Award 1 mark for each suitable language feature named, up to a maximum of 2 marks. For example:</p> <ul style="list-style-type: none"> • exaggeration / hyperbole (1) • rhetorical question (1) • direct address (1) • exclamations (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each correct example used, up to a maximum of 2 marks. For example:</p> <p>Exaggeration/hyperbole:</p> <ul style="list-style-type: none"> • (Nowadays) all anybody ever talks about is being online (1) • I would never pay such huge prices (1). <p>Rhetorical question</p> <ul style="list-style-type: none"> • why do I need to read about the dangers of the internet when I'm drinking my coffee and trying to enjoy my morning newspaper? (1) • What is happening to all those older people who don't have family or friendly neighbours to help? (1) • Should people like me be made to feel excluded when we open our newspapers and see yet another article about the internet? (1). <p>Direct address:</p> <ul style="list-style-type: none"> • I can tell you (she was extremely confused) (1) • I truly believe you should pause and think (1) • (It only takes a bit of effort to) make sure your audience can enjoy all your stories (1). <p>Exclamations:</p> <ul style="list-style-type: none"> • your story even includes a link to a website! (1) • Yes, of course! (1). <p>Accept any other valid response linked to the text.</p> <p>A maximum of 4 marks should be awarded for this question.</p>	4	14

Q	Answer	Marks	SC
10.	<p><i>Document 1 and Document 2 are both about issues people face when they use the internet. Compare the documents. You should compare:</i></p> <ul style="list-style-type: none"> • <i>what the documents say about issues people face when they use the internet</i> • <i>the way the authors write about issues people face when they use the internet.</i> <p>Award 1 mark for each valid comparison of what the documents say about issues people face when they use the internet. For example:</p> <ul style="list-style-type: none"> • both talk about the risk of falling for online scams (1) • both documents are designed to help people use the internet safely / correctly (1) • both give reasons why people face issues (1), but they give different reasons (1) • both say that there are ways to avoid issues (1) • while the leaflet says people can fall for scams if they do not understand online language, but the article talks about how people are more likely to fall for scams if they don't know how to protect their devices (1). <p>Accept any other valid response linked to the text.</p> <p>Award 1 mark for each valid comparison of the way the authors write about issues people face when they use the internet. For example:</p> <ul style="list-style-type: none"> • both use rhetorical questions (1) • both use direct address to the reader (1) • both use rule of three (1) • both use alliteration (1) • both authors use emotive language (1). <p>Accept any other valid response linked to the text.</p> <p>Both of the bullet points in the question should be covered at least ONCE.</p> <p>A maximum of 4 marks should be awarded for this question.</p> <p>Example response awarded 4 marks:</p> <p>Both documents talk about how to use the internet safely (1). The leaflet says it's important to understand what the words you read online mean to avoid becoming a victim of a scam while the article focuses more on protecting your device from remote attacks (1). Both documents use rhetorical address (1) and direct address (1) to involve readers.</p>	4	12

Mapping Matrix

Subject Content Area		Marks
11	Identify the different situations when the main points are sufficient and when it is important to have specific details	2
12	Compare information, ideas and opinions in different texts, including how they are conveyed	4
13	Identify implicit and inferred meaning in texts	3
14	Understand the relationship between textual features and devices, and how they can be used to shape meaning for different audiences and purposes	4
15	Use a range of reference materials and appropriate resources (e.g. glossaries, legends/keys) for different purposes, including to find the meanings of words in straightforward and complex sources	3
16	Understand organisational features and use them to locate relevant information in a range of straightforward and complex sources	4
17	Analyse texts, of different levels of complexity, recognising their use of vocabulary and identifying levels of formality and bias	2
18a	Follow an argument, identifying different points of view	3
18b	Distinguishing fact from opinion	2
19	Identify different styles of writing and writer's voice	3
TOTAL		30

End of Mark Scheme



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Functional Skills English Level 1 & 2	Enrol on Course	Book Online Exam	Book London Exam

Why Intech Centre?

- Over **26 years' experience** as a UK training and exam centre in London.
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