

# Prevent Risk Register

## 1. Aim

The aim of this strategy is to outline our approach to supporting the National 'Prevent' Agenda linked to the safeguarding of our learners, clients and staff. This Strategy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015.

## 2. Objectives

- To develop and reinforce awareness of 'Prevent' in the Centre.
- To recognise current practice, which contributes to the 'Prevent' agenda.
- To risk assess the Centre in order to identify areas for improvement.
- To develop a co-ordinated action plan to address the identified areas for improvement.

## 3. Awareness of the Prevent Agenda

- Prevent is one of the four elements of 'CONTEST', the government's counter-terrorism strategy. The 4 elements are: Pursue, Protect, Prepare and Prevent. It aims to stop people becoming terrorists or supporting terrorism.
- The Prevent strategy responds to the ideological challenge we face from terrorism and aspects of extremism, and the threat we face from those who promote these views.
- It provides practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.
- It works with a wide range of sectors (including education, criminal justice, faith, charities, online and health) where there are risks of radicalisation.
- It covers all forms of terrorism, including far right extremism and some aspects of non-violent extremism. Source: <https://www.gov.uk/government/publications/prevent-duty-guidance>.

## 4. Current practices which contribute to Prevent

- The Centre has a safeguarding Policy and a policy relating to PREVENT and British Values.
- As part of staff induction, all staff must read the Safeguarding and Prevent Policies and must complete online training to achieve certification these topics.
- Our work to promote Equality and Diversity within Centre, incorporates British Values, contributes to good community relations and reduces the risk of radicalisation.

## 5. Continuous monitoring

- The Centre will regularly update policies and procedures as regulations change to fully reflect the Prevent Duty.
- The Centre's ICT systems need to be updated to incorporate the Prevent Duty and monitored as IT changes are made
- Learner awareness of the Prevent agenda and their role in preventing radicalization needs continuous development.
- Continuous integration of the Prevent agenda and Fundamental British Values into teaching and learning.

Likelihood		Severity		Risk Rating (L x S = R)
Almost Certain	5	Catastrophic	5	
Very Likely	4	Major	4	<b>1-8 Low</b>
Likely	3	Moderate	3	<b>8-16 Medium</b>
Unlikely	2	Minor	2	<b>16-25 High</b>
Improbable	1	None or Trivial	1	

Ref	Risk	Control Measures / Actions	Risk Rating L X S = R	Further Action
1	<b>IT Systems:</b> Learners/Clients being able to access extremist websites whilst using the Centre equipment.	<ul style="list-style-type: none"> <li>Computer Use and Information Security Policies for staff and learners which incorporates guidance on the safe use of Intech Centre computers, e-learning platforms, social media and email</li> <li>Online safety monitoring systems in place on centre computers</li> <li>Filtering &amp; Firewall measures in place.</li> <li>No Wi-Fi access given to anyone</li> <li>Phishing attack simulations for cyber security Cyber Security +</li> </ul>	<b>4x4=16 High</b>	Continue with the periodic reviews. IT Manager to review the firewall logs to check possible attacks and access blocks.
2	<b>Safeguarding:</b> Failure to have appropriate systems in place. Practice that does not respond to risks Staff lack of knowledge	<ul style="list-style-type: none"> <li>Safer recruitment procedures</li> <li>Safeguarding and Prevent as part of enrolment process</li> <li>Mandatory Safeguarding and Prevent e-learning</li> <li>An annual update of safeguarding policies</li> <li>Understanding level of risks – internationally, nationally and in the community.</li> <li>Designated trained safeguarding lead in place</li> <li>Compliance reports for DBS and training Periodic audits</li> </ul>	<b>2 x 3 = 6 Low</b>	Continuous update of policies Identifying ways of improving learner, client, and staff knowledge
3	<b>Curriculum &amp; Learning:</b> Behaviours which may harm the ability of different individuals to learn and work together are left unchallenged	<ul style="list-style-type: none"> <li>Safer recruitment procedures</li> <li>Our Promise and Expectations explained as part as part of enrolment process and poster displayed</li> <li>British Values are promoted throughout the learning</li> </ul>	<b>2 x 3 = 6 Low</b>	Put posters about talking to staff members

		<ul style="list-style-type: none"> <li>All staff, including the Senior Manager, are reachable for direct discussion and information sharing.</li> </ul>		
4	Radicals and extremists within staff and/or learners	<ul style="list-style-type: none"> <li>Safer recruitment procedures in place</li> <li>All staff trained and appropriate direct reporting lines are in place on what action to take.</li> <li>Firewall monitoring of computer usage and actions taken to follow up in accordance with guidelines.</li> <li>Safeguarding and Prevent Action Plan and associated practice reviewed at least annually</li> <li>Phishing attack simulations</li> </ul>	3 x 4 = 12 Medium	Majority of the learning takes place from home which enables easier control of centre computers and access times
5	Heightened risk from online crime and online extremism	<ul style="list-style-type: none"> <li>System penetration testing and firewalls</li> <li>Web filters and alerts</li> <li>Monitoring and exchange of information with the primes and prevent coordinator</li> <li>Centre briefings to staff and students</li> <li>Updates from regional Prevent coordinator shared with staff</li> <li>Ongoing upgrade of web alerts</li> </ul>	3 x 4 = 12 Medium	Online safety training to be shared with all the learners Prevent related activities for all our clients increased
6	<b>Site Access</b> Ineffective arrangements in place to manage access to the site by visitors and non-students/staff	<ul style="list-style-type: none"> <li>Reception staff is trained to make sure everyone signs-in and out</li> <li>Reception calls the host to inform about their visitors</li> <li>Majority learners now required to book a session before attending</li> </ul>	3 x 3 = 9 Medium	All staff must ensure they comply with Clear Desk, Clear Screen Policy All staff to keep an eye on visitors to prevent unauthorised access to staff only areas. Other staff to cover reception when the receptionist is away from her desk
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