

# British Values Policy

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## 1. Policy Statement

Intech Centre is committed to serve its community. Staff and students recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand our role in ensuring groups of individuals are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Our centre accept admissions from all those entitled to an education under British law, including students of all faiths or none. We promote equal opportunities and do not discriminate against any individual or group, regardless of faith ethnicity, gender, sexuality, political views or financial status.

We actively promote students' spiritual, moral, social and cultural (SMSC) development;

## 2. What are the British values?

The Government emphasises that schools/training centres are required to ensure that key 'British Values' are taught in all schools, setting out its definition of British Values in the 'Prevent Strategy':

- Democracy
- The Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs.

## 3 Actively promoting British values

We recognise that actively promoting the values means challenging opinions or behaviours in our centre that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with centre's duty to provide SMSC.

Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside centre. This includes not undermining fundamental British values.

Through our provision of SMSC we aim to:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the centre and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

## 4 Impact on students

The list below describes the understanding and knowledge expected of students as a result of centre promoting fundamental British values.

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combatting discrimination.

It is not necessary for individuals to 'promote' teachings, beliefs or opinions that conflict with their own, but nor is it acceptable for our centre to promote discrimination against people or groups on the basis of their belief, opinion or background.

## 5 Statement of Policy Review

The Management has agreed that this policy will be reviewed annually. Any review will take into consideration all aspects of applicable legislation and advice current at the time of the review. The next 'Period of Review' will be June 2023.